

Public School Districts

## Idaho Falls District #091

Bonneville County

690 John Adams Parkway, Idaho Falls, ID. 83401

Phone: (208) 525-7500 Fax: (208) 525-7596

Dale Manning, Superintendent

### District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	10,704	Special Education:	
Average Daily Attendance . . . . .	10,011	Special Education Students . . . . .	1,341
State Ranking per ADA . . . . .	4	Gifted and Talented Students . . . . .	407
Number of Schools (sites):		Number of LEP Students** . . . . .	507
Elementary . . . . .	14	National School Lunch Program:	
Secondary . . . . .	7	Average Daily Participation . . . . .	5,113
Number of Accredited Schools:		Free and Reduced Meals . . . . .	2,321
Approved . . . . .	19	Lunch Price - Elementary . . . . .	\$1.25
Approved with Merit . . . . .	0	Lunch Price - Secondary . . . . .	\$1.50
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved . . . . .	0	Average Daily Ridership 1998-99 . . . . .	3,134
High School Graduates:		District Owned Operation	
High School Diplomas-Regular . . . . .	764	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The District recorded significant progress on each goal and strategy contained in our Strategic Plan: curriculum alignment, staff development, school safety, technology, and community involvement.

The District received the "Blue Ribbon Award" from Expansion Management magazine. This year's "Blue Ribbon" was the third the district has won.

The District received its sixth consecutive "What Parents Want Award" from School Match, a national education research firm. Less than fifteen percent of public school districts in the nation were similarly honored.

For the fourth consecutive year, the Idaho Scholastic bowl competition was won by one of our two high schools. This year, the team from Idaho Falls High School brought home the trophy.

Eight additional teachers became certified by the National Board for Professional Teaching Standards this year, bring our district's total to seventeen.

Our students' results on nationally standardized tests like ITBS and TAP continued to exceed state and national averages at every grade level and in every subject area. Similarly, our students substantially outperformed their state and national counterparts on college entrance examinations like the ACT.

### Progress Towards Meeting District Goals

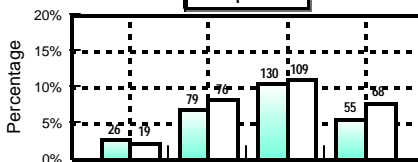
1999-00 Goals	Progress
Safe Schools:	A three-tiered school safety approach was adopted: 1) crisis prevention, 2) crisis management, and 3) crisis aftercare. School-level and district-level safety teams were formed and trained, and protocols for a variety of emergency events were developed. Facilities safety issues were identified and requests for funds to address them were approved. Employee training on student violence risk factors and practical tips for valuing and noticing every child were provided. Character education and life skills training programs were initiated at many schools. Peer mediation and conflict management programs continue to flourish. Crisis communications planning was refined.
Community/Secondary School Relationship:	Informational meetings for parents and students at junior high schools concerning transition to middle school philosophy were held and written information was provided to explain the research-proven benefits of the approach. Both high schools worked with educators, parents, students and community members to develop and begin implementing individual School Improvement Plans. Details of the SIPs are available on the Skyline and Idaho Falls High School websites at <a href="http://www.d91.k12.id.us">www.d91.k12.id.us</a> .
Developing Knowledge:	Seventeen release-time teachers in content specialty areas left the classroom to work on curriculum alignment for improving student learning. Curriculum writers identified essential learning targets, aligned them with state standards, and developed online written curriculum in core subjects to meet the targets. The district purchased a curriculum software shell called Abacus and is training district employees in its use to optimize teacher and parent access to the curriculum.
Technical Skills:	As of late spring of 2000, most teachers in the district had satisfied the Technology Competency Certification requirement to improve their teaching and students' learning with technology. Many were aided in the certification process by district-sponsored technology training courses. Each school submitted a technology plan outlining the school's technology needs and priorities. A district-level technology committee on a needs-based and goal-specific standard allocated funding.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	45.86%	42.68%	88.54%
Black	0.51%	0.34%	0.85%
Hispanic	4.34%	4.64%	8.98%
Nat. Amer.	0.20%	0.16%	0.36%
Asian	0.73%	0.54%	1.27%
Total	51.64%	48.36%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	2.56%	6.78%	10.54%	5.63%
99-00	2.18%	8.16%	11.10%	7.82%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$10,973,588	22.59%	\$14,073,984	24.08%
Other Sources	1,159,618	2.39%	3,721,664	6.37%
State	36,013,578	74.13%	37,333,610	63.88%
Federal	434,059	0.89%	3,311,343	5.67%
Total	<u>\$48,580,843</u>	<u>100.00%</u>	<u>\$58,440,601</u>	<u>100.00%</u>

### Supplemental Information:

Property Tax Replacement	\$1,594,061
Lottery Revenues	\$393,818
Technology Grant	\$362,913

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$32,240,456	64.29%		
M & O Support Programs	17,910,609	35.71%		
M & O Other	0	0.00%		
Total M & O	<u>\$50,151,065</u>	<u>100.00%</u>	<u>\$5,009</u>	<u>68</u>
Total ALL Funds	<u>\$61,253,264</u>	<u>100.00%</u>	<u>\$6,118</u>	<u>83</u>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$1,601,913,938	\$160,008	90
Total General M & O Levies	0.002985293		45
Total District Levies	0.008620568		7

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	283.30	18
Secondary Teachers	273.90	18
Administrators	46.12	217
Other Certified Staff	51.02	196
Total Certified Staff	654.34	15
Total Non-Certified Staff	375.11	27

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$24,255	
Highest Salary on Schedule	\$48,223	
Average Elementary Teacher's Salary	\$36,687	12
Average Secondary Teacher's Salary	\$37,150	10
Superintendent's Salary	\$94,290	5

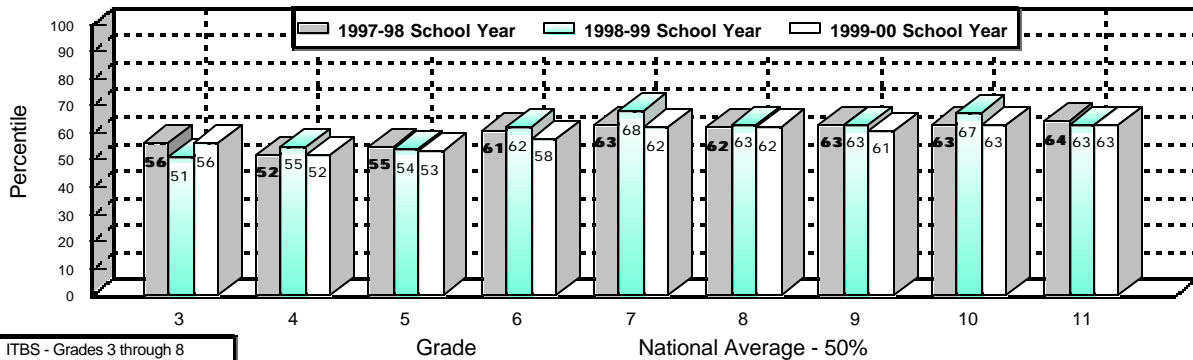
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



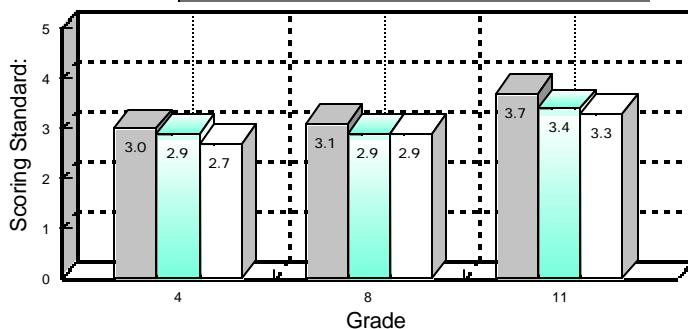
## Testing Information 1999-00

### Standard Testing Results

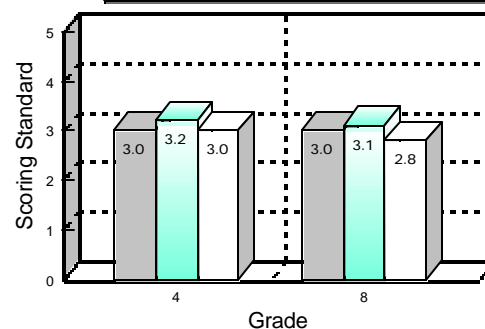
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal